

MELISSA A. ALTEMOSE

School Leader

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CAREER HIGHLIGHTS

- Committed to achieving transformational student outcomes as a school leader through developing innovative, best-in class learning experiences for students in rural communities.
- Accomplished instructional leader who has supported teachers in a variety of school models, and achieved highest rating as an instructional coach through Henderson Collegiate's Want More, Do More instructional leadership cohort.
- Rated as a highly-effective, high growth teacher in urban and rural settings. Increased course proficiency by 30%.
- Utilized the human centered design process, learned through 4.0 Schools' Essentials Fellowship, to create a collaboration between local industry experts and teachers to design real world projects for students.

LEADERSHIP EXPERIENCE

Assistant Principal

2020-present

Edgecombe County Public Schools

Tarboro, NC

- Serve as the assistant principal at Tarboro High School.
- Served as assistant principal at Coker-Wimberly Elementary School.
- Coach instructional leadership team to create a vision and strategic plan for a schoolwide coaching model to maximize impact and accelerate teacher growth throughout the building.
- Lead and founded a school culture committee to create and implement a strategic plan to address deeply rooted staff cultural issues.
- Serve as instructional coach, testing coordinator, transportation coordinator, redesign team member, and classified staff manager.

Principal Resident

2019-2020

Henderson Collegiate Middle School, Henderson Collegiate Charter Network

Henderson, NC

- Served as instructional coach, grade level lead, testing coordinator, and school inspection team member.
- Researched, designed, and implemented a yearlong Problem of Practice to address student trauma and child resiliency education, biofeedback pilot.
- Led internet connectivity problem solving team and learning management system training to transition charter network to online learning in three weeks in response to school closure due to COVID-19.

Science Teacher and Instructional Coach

2017 – 2019

W.A. Pattillo Middle School, Edgecombe County Public Schools

Tarboro, NC

- Served as a mentor teacher and part-time instructional coach, developed/implemented school and district-wide professional development sessions.
- Created the school's first-ever teacher leadership team to build leadership skills among classroom teachers and develop a culture of professional growth and excellence.
- Guided students to achieve Exceeded Growth status for both the 2017/2018 and 2018/2019 school years. Increased course proficiency by over 30%.

ADDITIONAL EXPERIENCE

Consultant - Curriculum Critic

2021

4.0 Schools

New Orleans, LA

Science Teacher – 8th Grade

2015 - 2017

Jefferson Academy Middle School, District of Columbia Public Schools

Washington, DC

DCPS Travel Ambassador

2017

Jefferson Academy Middle School, District of Columbia Public Schools

Washington, DC

Project Manager

2017 – 2019

Eastern North Carolina Summer STEM Program

Gaston, NC

Science Teacher – High School Physics, Chemistry and Environmental Science

2016 – 2017

Eastern North Carolina Summer Stem Program

Gaston, NC

Science Teacher – 7th & 8th Grade & Math Teacher – 7th Grade	2013 – 2015
Achievement Preparatory Academy Middle School, Achievement Preparatory Academy	Washington, DC
Science Teacher and Teach for America Corps Member– 8th Grade	2011 – 2013
Weldon Middle School, Weldon City Schools	Weldon, NC

EDUCATION

NORTH CAROLINA STATE UNIVERSITY	RALEIGH, NC
Doctor of Education in Educational Leadership	Anticipated May 2024
NORTH CAROLINA STATE UNIVERSITY	RALEIGH, NC
Master of School Administration	May 2020
<ul style="list-style-type: none"> <i>School Administrator: Principal license</i> 	
GEORGE MASON UNIVERSITY	FAIRFAX, VA
Master of Education in Curriculum and Instruction	May 2016
<ul style="list-style-type: none"> <i>Concentration in K-12 Science</i> 	
EAST CAROLINA UNIVERSITY	GREENVILLE, NC
Post Baccalaureate Teacher Licensure Program	May 2013
UNIVERSITY OF ROCHESTER	ROCHESTER, NY
Bachelor of Science in Cell and Developmental Biology	May 2011
<ul style="list-style-type: none"> GPA: 3.96, <i>magna cum laude</i> 	

PROFESSIONAL DEVELOPMENT

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION	WASHINGTON, DC
Next Generation Science Standards Training Pilot	Spring 2015
WANT MORE? DO MORE!	HENDERSON, NC
Instructional Leadership Cohort	2019-2020

AWARDS AND FELLOWSHIPS

North Carolina State University College of Education's Wilcox-Hodnett Doctoral Fellowship	2020-2021
<ul style="list-style-type: none"> Awarded a doctoral scholarship with NC State University for academic excellence and demonstrating capacity for significant or creative leadership. 	
North Carolina State University Leadership Academy Scholarship	2018
<ul style="list-style-type: none"> Awarded a fully paid fellowship with NC State University, Top Principal Preparatory Program in United States (one of only five universities to earn this distinction from UCEA). 	
National Science Teacher Association – Shell Lab Design Challenge	2018
<ul style="list-style-type: none"> Chosen as one of four National Finalists to receive \$8,500 for lab redesign for Pattillo Middle School, professional development. 	
Edgecombe County Public Schools – Cutting Edge Award	2018
<ul style="list-style-type: none"> Received the Cutting Edge Award for innovative classroom teaching. 	
4.0 Schools – Essentials Fellow	2018
<ul style="list-style-type: none"> Selected from a pool of over 500 applicants to receive coaching on human centered design to develop a teacher-industry curriculum development collaboration with Edgecombe County Public School teachers. 	
Foundation for Blended and Online Learning – Innovative Educator Grant Recipient	2017
<ul style="list-style-type: none"> Received \$10,000 for technology to implement hands on digital labs for students at Pattillo Middle School. 	
Capital Commitment Fellow	2015
<ul style="list-style-type: none"> Selected for the District of Columbia Public Schools' fellowship which recruits high-performing, experienced teachers who are committed to bringing instructional expertise to the district's highest need schools. 	